

LJPRICE WEEKLY CHECK IN

FOSTERING A CULTURE OF OWNERSHIP, AGENCY





LJPRICE VISION

Luther J. Price Middle School exists to improve our community by empowering and equipping our students to live liberated, choice filled lives through identity affirmation, skill acquisition, leadership development, authentic problem solving, and student centered ownership and mastery of curriculum.

LEADERBOARD TOP STUDENT OF THE WEEK

Melissa (8 hours, 43 minutes at midnight)

From N. Clark's class (16 of top 17)

Ms. Clark's class is dominating the current time based leaderboard for the week, followed by the Howard Eagles, Ivory Whales, and S. Clark's tenacious mice. Great job 6th grade!





WORKING IN TURNAROUND

To put it briefly, turnaround schools are those that are undergoing an institutional makeover of sorts, from staff to structure to the instructional style.

Driving for results

Problem-Solving

Influencing for results

Personal Effectiveness

NECESSARY STUDENT ACTIONS

01

Set goals and monitor progress with the support of their teachers

02

Engage with content at grade level and in differentiated small groups

03

Meet weekly usage goals for personalized learning platforms (IXL, Lexia, Reading Plus)

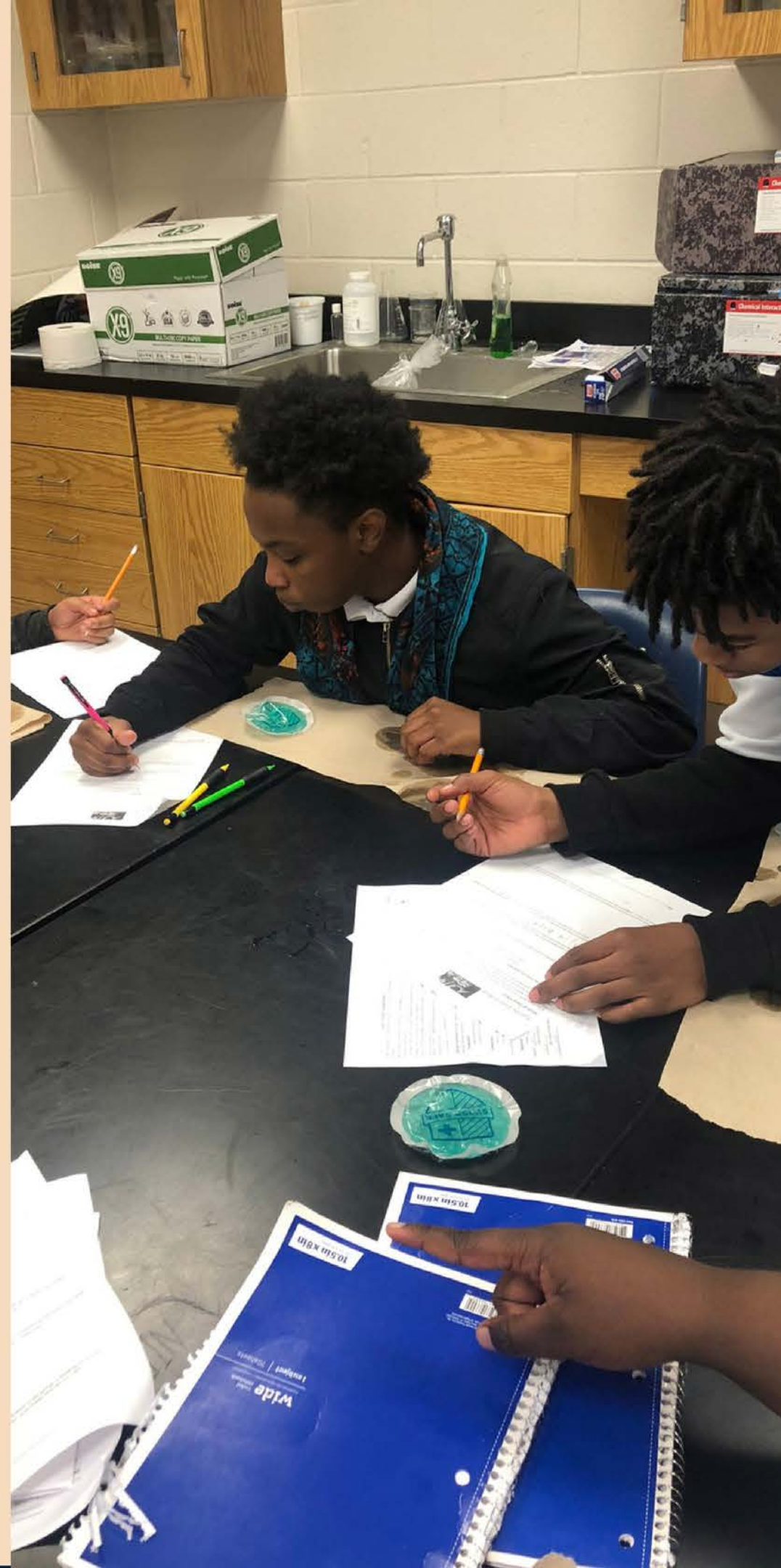


OUR SCHOOL STRATEGY

We are using our school improvement goals as benchmarks that we will measure and work backwards from.

There are people responsible for each of these metrics that will report out on their progress regularly. The top four will do so weekly and the other four will do so biweekly.

- Literacy and Big 3 use in ELA/SS
- Fluency and Big 3 use in Math/Science
- Liveschool and culture champions
- Flex Champs
- Student goal ownership
- Co-teaching
- MTSS
- Instructional technology



A top-down view of a desk with various items: a laptop in the top right, a smartphone in the bottom left, a notebook in the center, a pencil, and glasses on the right. A semi-transparent orange rectangle is overlaid in the center, containing text.

“ ”

***"There is a difference between not knowing
and not knowing yet."***



HOW YOU USE THIS DATA...

The data we present regularly should inform the entire staff about how we are progressing towards our goals and encourage us to keep pushing for more.

- **Drive for results** = Push to our targets in the short term and long term
- **Influence for results** = Celebrate students and motivate them to be their best
- **Problem solving** = Share best practices with your peers who are seeing success motivating their students
- **Personal effectiveness** = Own the data and push yourself to be better, every day.

ACTION STEPS: MONITOR THE EFFECTIVENESS OF TEACHERS IMPLEMENTING THE BIG 3 AND CLOSE READING IN ALL ELA & SS CLASSROOMS

Implementation goal

80% of ELA and SS teachers will implement the Big 3 daily by earning a proficient on the Big 3 rubric

80% of ELA and SS teachers will implement close reading strategies weekly as shown by earning a proficient on the Big 3 rubric

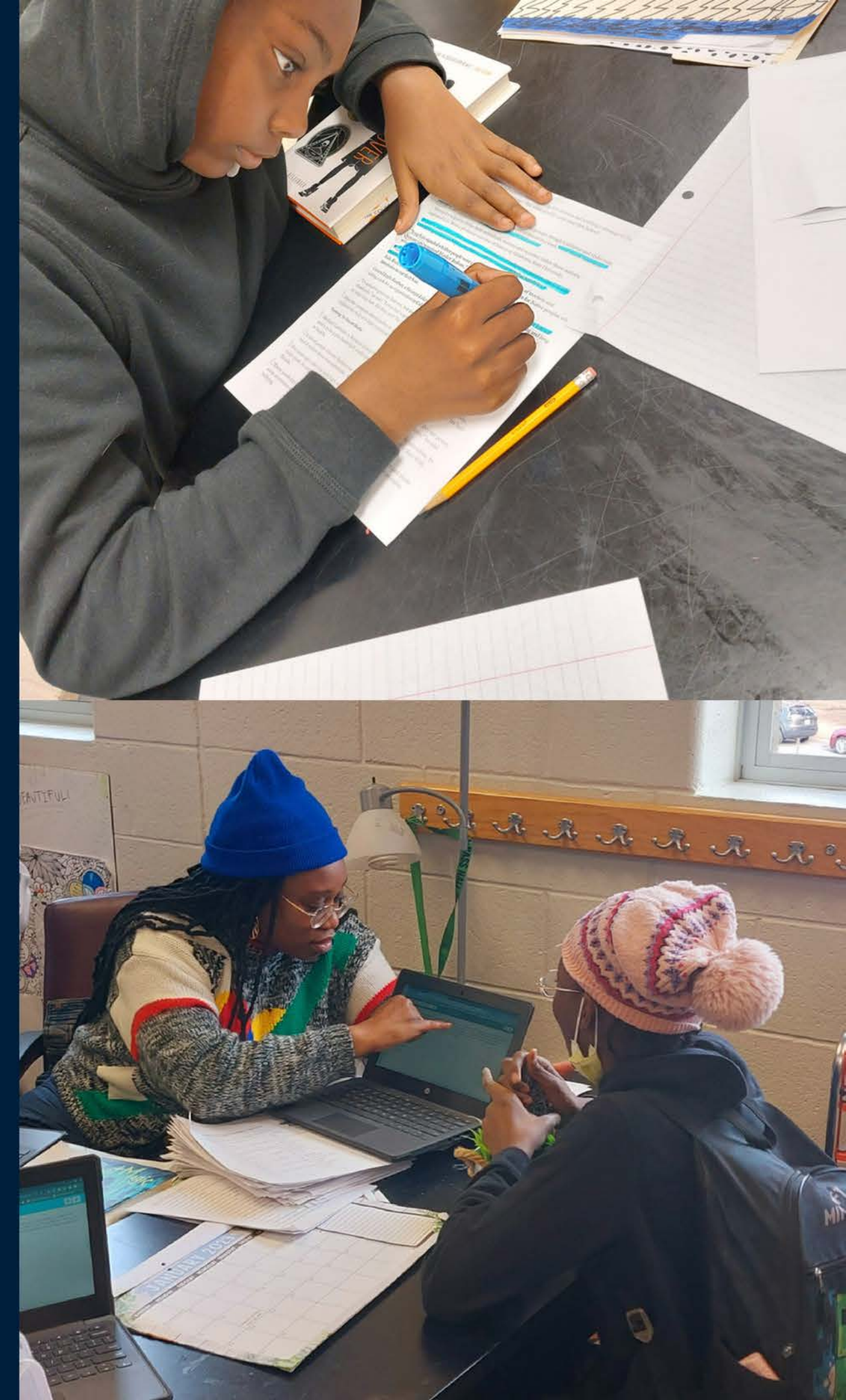
80% of students will score at least 75% on bi-weekly assessments

STATUS

67% 33%
Last week Current week

33% 50%
Last week Current week

N/A



**ACTION STEPS: MONITOR THE EFFECTIVENESS OF TEACHERS
IMPLEMENTING THE BIG 3 AND CLOSE READING IN ALL
CONNECTIONS CLASSROOMS**

Connections

Implementation goal

80% of Connections teachers will implement the Big 3 daily by earning a proficient on the Big 3 rubric

80% of Connections teachers will implement close reading strategies weekly as shown by earning a proficient on the Big 3 rubric

80% of students will score at least 75% on bi-weekly assessments

STATUS

67%

Last week

100%

Current week

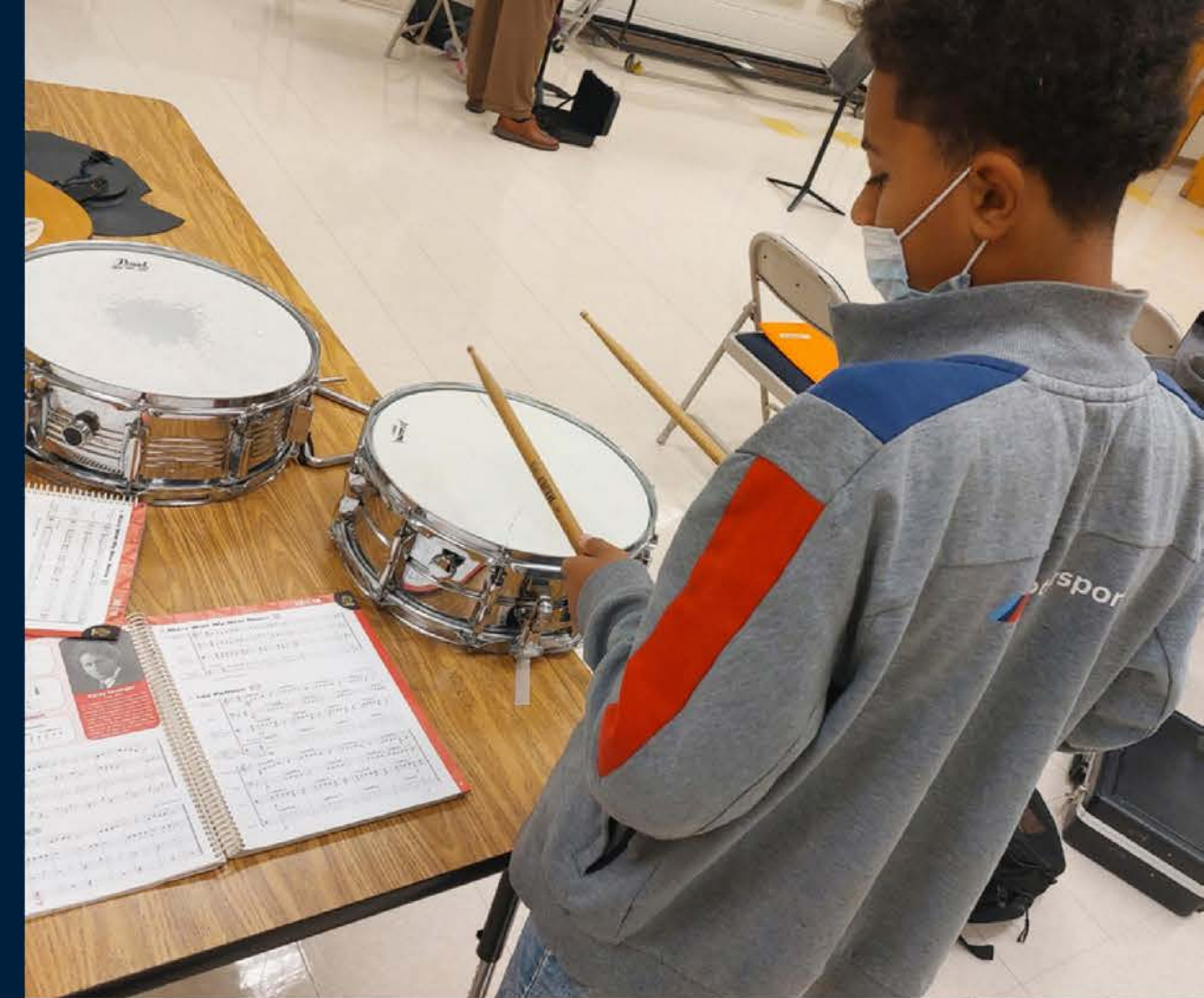
33%

Last week

33%

Current week

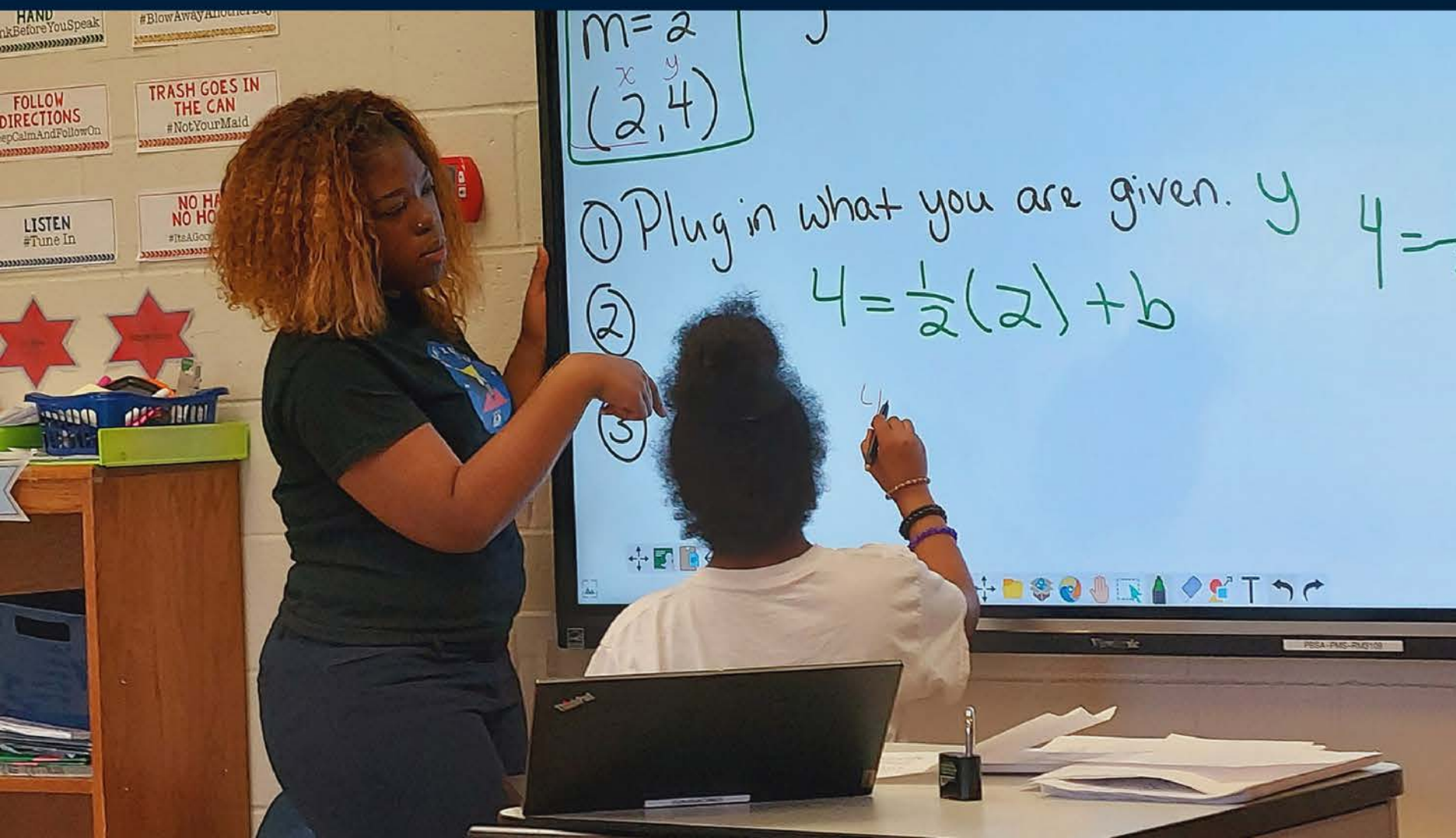
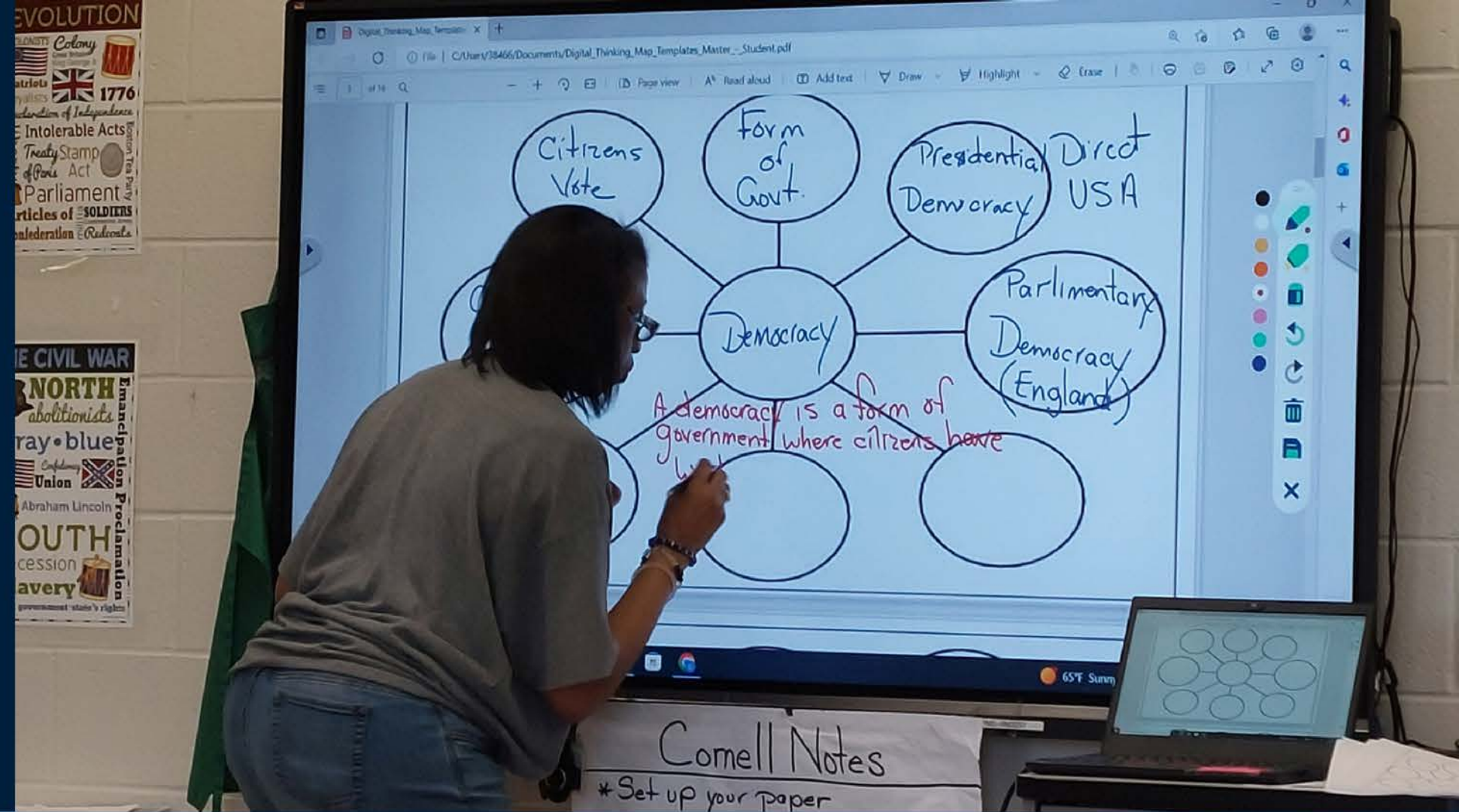
N/A





Amazing things we saw

- Increased (intentional) vocabulary focus
 - Explicit vocabulary instruction (indicated on lesson plans & executed during live instruction)
 - Gradual increase of reinforcement of daily "word of the day" from morning announcements as a way to minimize student gaps in word exposure

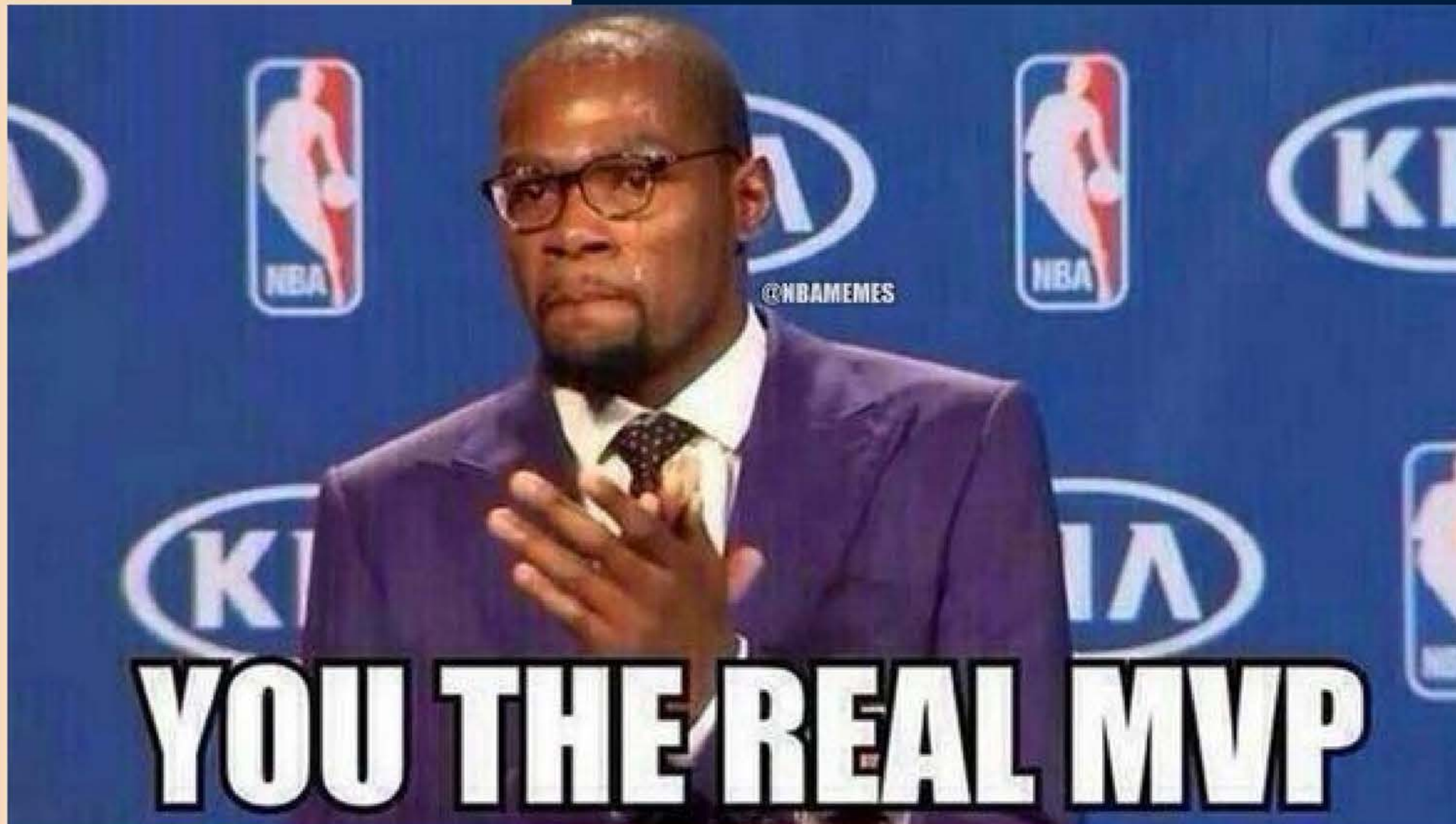


Opportunities to learn and grow

- Be sure that formative assessments links are working/accesible.
- Close reading strategies should be incorporated anytime that reading is taking place; should be indicated on all plans (find ways to incorporate it; at the very minimum, plans should indicate that students will read and annotate all assignment instructions).
- FYI-Moving forward, I will report 2 sets of metrics: lesson plan metrics and class observattion metrics.

D. SWINT

TEACHERS WHO ARE KNOCKING IT OUT THE PARK...



Teacher names

Mr. Fairweather

Ms. James

Mr. Howard

ACTION STEPS: MONITOR THE EFFECTIVENESS OF TEACHERS USING THE DAILY FORMATIVE ASSESSMENT TO GUIDE INSTRUCTIONAL PLANNING AND CONNECT WITH STUDENT QUIZ PERFORMANCE

Implementation goal

STATUS

100% of math and science teachers will implement the Big 3 successfully as shown by their giving an aligned formative and using the data

75%

100% of all math teachers will implement fluency in their lessons daily to build student numeracy skills

100%

80% of students will score at least 75% on bi-weekly assessments

n/a

Week of January 13, 2023





M. BRAGGS



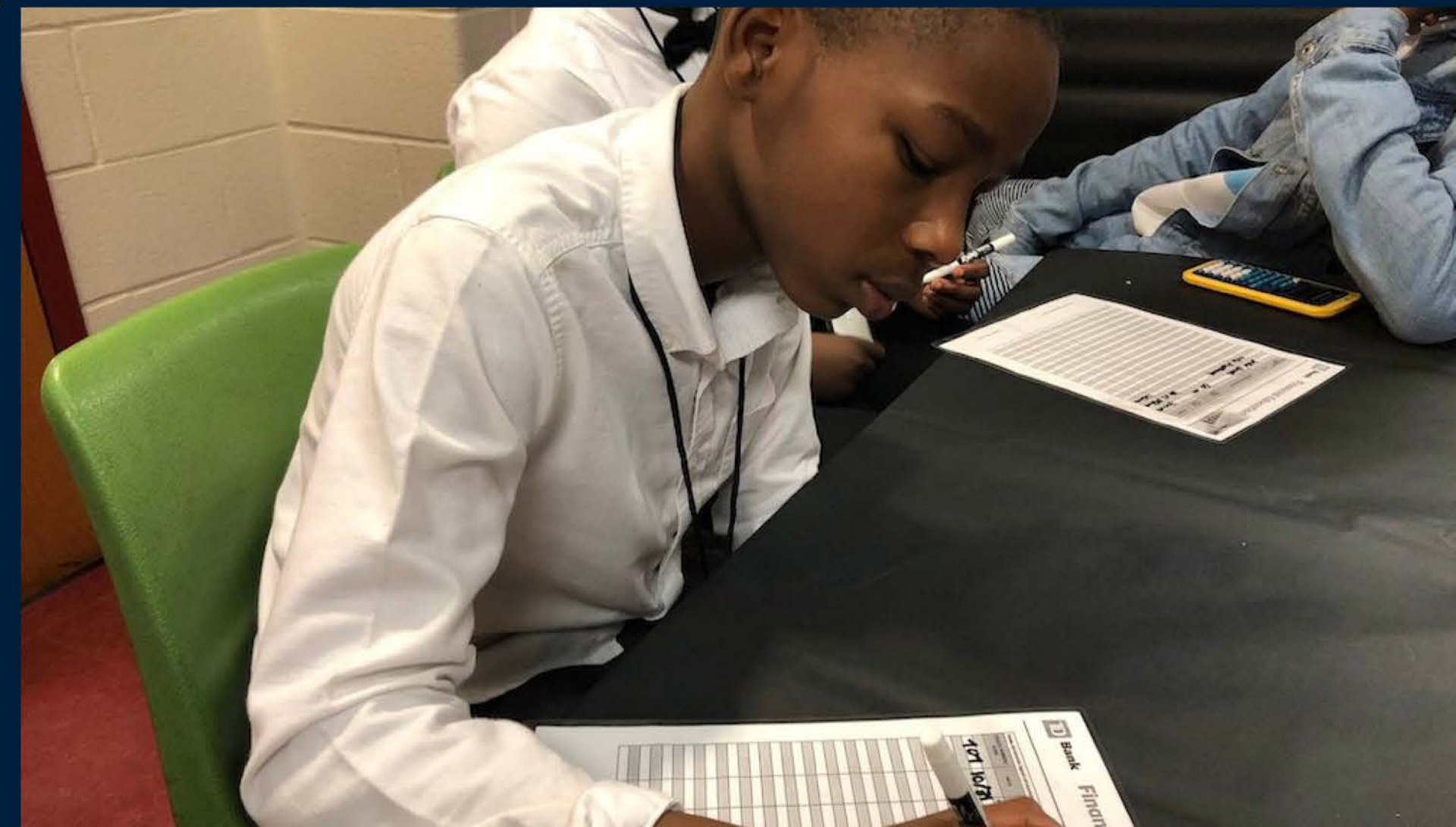
Amazing things we saw

- Everybody was executing the new protocol.
- I am seeing teachers get to their formative assessment at the end of their lesson.
- Data discussions have been amazing!



Opportunities to learn and grow

- Having the actual formative on the lesson plan.
- White boards are up to date.
- Bulletin boards are up to date.



M. BRAGGS

TEACHERS WHO ARE INNOVATING DAILY...

Teacher names

Nicole Robinson

Anthony Holder

Tiarra Moore

**TEACHERS: DON'T TAKE A STUDENTS
PHONE. JUST ENTER THE PASSCODE WRONG
UNTIL IT LOCKS THE PHONE OUT FOR 8 HOURS**



ACTION STEPS: MONITOR THE EFFECTIVENESS OF TEACHERS USING IXL AND LEXIA TO DRIVE PERSONALIZED LEARNING

Implementation goal

100% of Math and Science teachers will use IXL during flex w/ fidelity as shown by 80% of look fors present

100% of ELA and SS teachers will implement Lexia core w/ fidelity as shown by 80% of look fors present

100% of students will meet their timed goal on Lexia and IXL

STATUS

70%

100%

Lexia

25%

IXL

71%

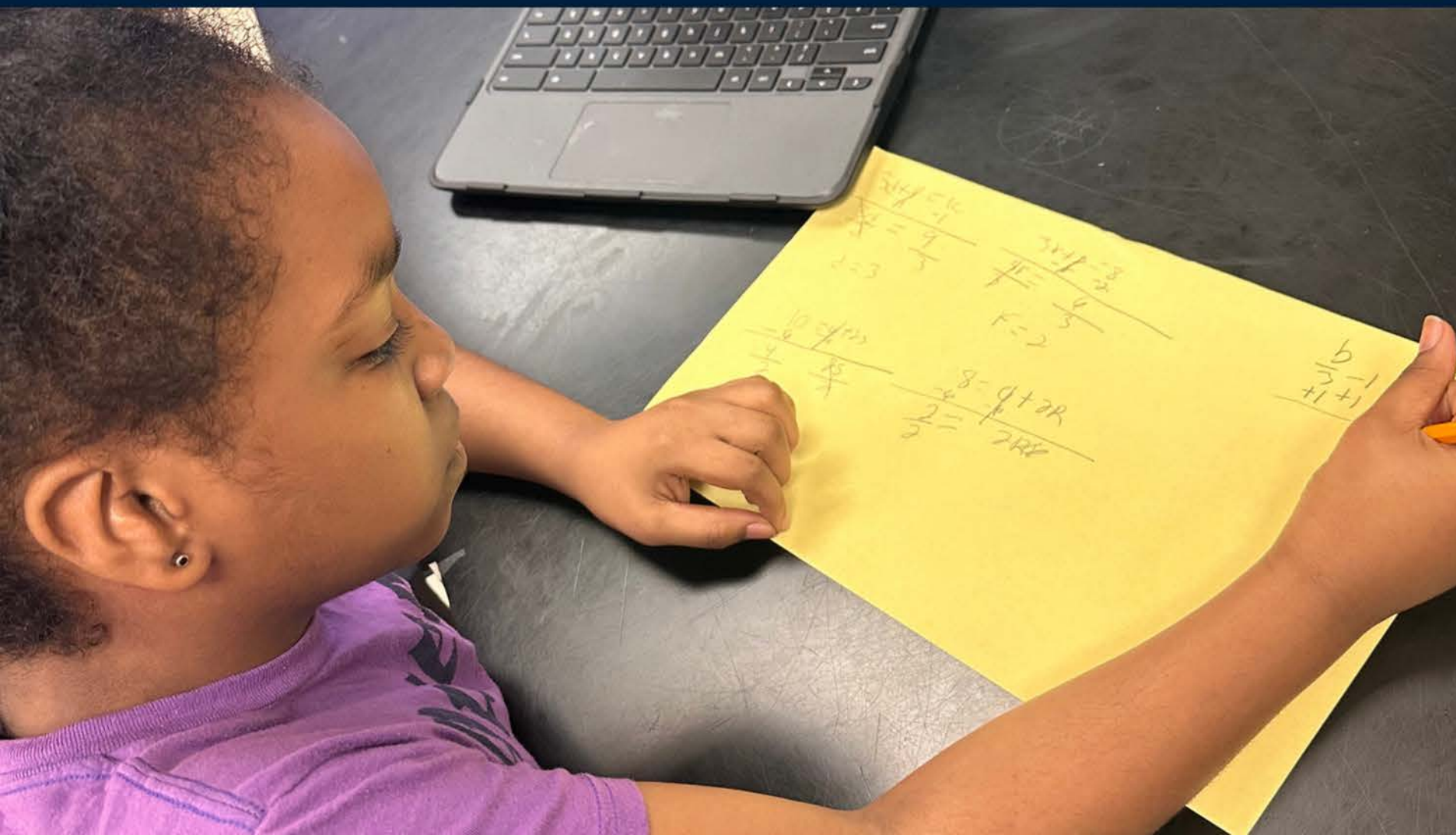
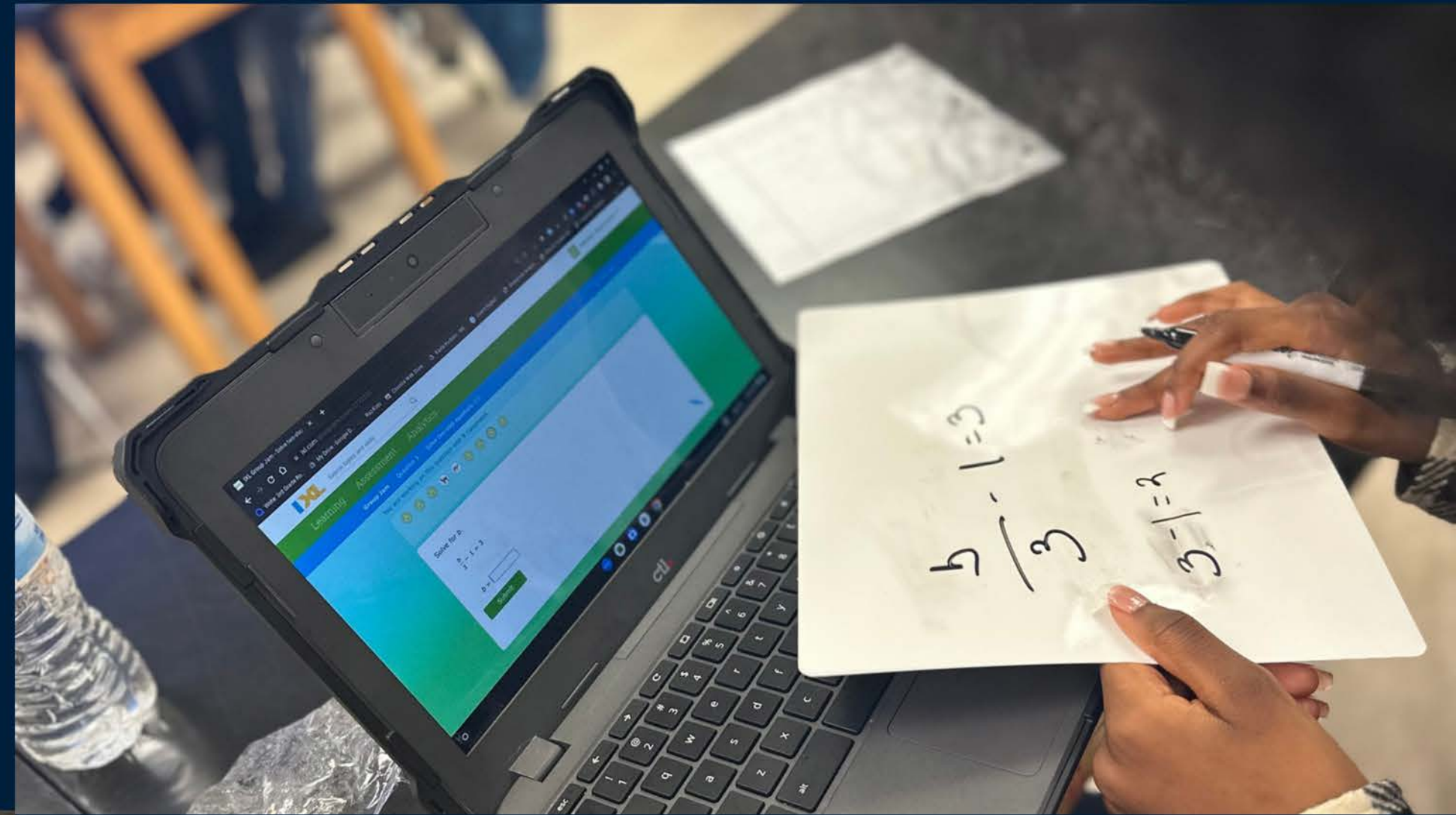
Week of January 13, 2023





Amazing things we saw

- Students were engaged and focused
- Students were well aware of what to do during the time (having appropriate materials)



Opportunities to learn and grow

- Teachers managing time and transitioning around snacks
- Setting expectations and redirecting behavior interruptions
- Planning for small groups and the transition time

T. BRASWELL

TEACHERS WHO ARE RUNNING THE FLEX SHOW...



Mrs. Robinson (6th Grade)

Ms. Ellis,, Mrs. Hughes, and
Mr. Shakoor (8th Grade)

Ms. James/ Mrs. Tyson
(Advanced Pathways) (7th
Grade)

ACTION STEPS: MONITOR THE EFFECTIVENESS OF INTERVENTION SUPPORT AND PROGRESS MONITORING FOR TIER 2 AND 3

Implementation goal

Flex Tier 3- Interventionist actively engaged with instructional intervention support and progress monitoring executed with fidelity daily/weekly and entered in IC.

Friday-Tier 2 Teachers provide tier 2 instructional skills and progress monitoring fusing IXL for math and reading (forthcoming). Tier 2 Teachers will enter progress monitoring data in IC weekly.

100% of Tier 2 and 3 students will have intervention notes/progress monitoring data entered every Friday in IC.

STATUS

100%

TBA%

Tier 2

0%

Tier 3

100%

Week of January 17-24, 2023





Amazing things we saw

- Students were engaged and focused
- Students were provided



Opportunities to learn and grow

- Teachers managing time and transitioning around snacks
- Setting expectations and redirecting behavior interruptions
- Planning for small groups and the transition time

ACTION STEPS: MONITOR THE IMPLEMENTATION OF APPROVED CO-TEACHING MODELS

Implementation goal

100% of Math and ELA teachers will implement the approved co-teaching models (Station, Parallel, Alternative)

STATUS

25%

100% of ELA and Math teachers will implement small group instruction

25%

100% of teachers will have specialized designed instruction for SWD

25%





Amazing things we saw

- Small group with stations where students rotated; students working independently
- Teachers rotating through stations
- Accommodations being provided to SWD
- Shout out to 8th grade Special Ed team Ellis and Wright for completing case management duties including submitting 100% DRAFT IEPs on time, submitting corrections, and completing PM.



Opportunities to learn and grow

- Setting expectations of how students get teacher's attention when working independently, so as not to distract the class
- Differentiated tasks for struggling students
- Closing of lesson to assess what the students understand



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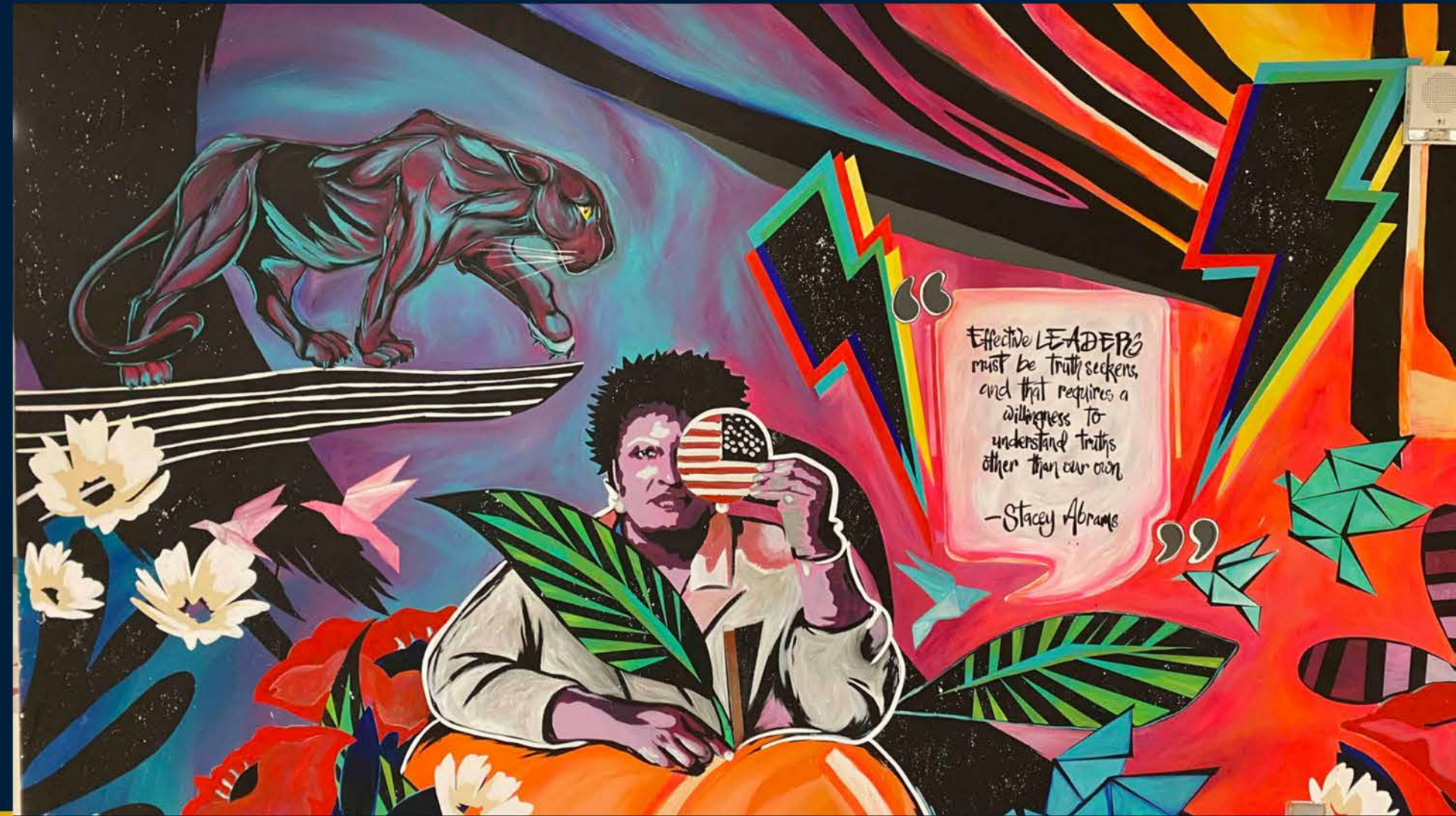
Week of January 13, 2023





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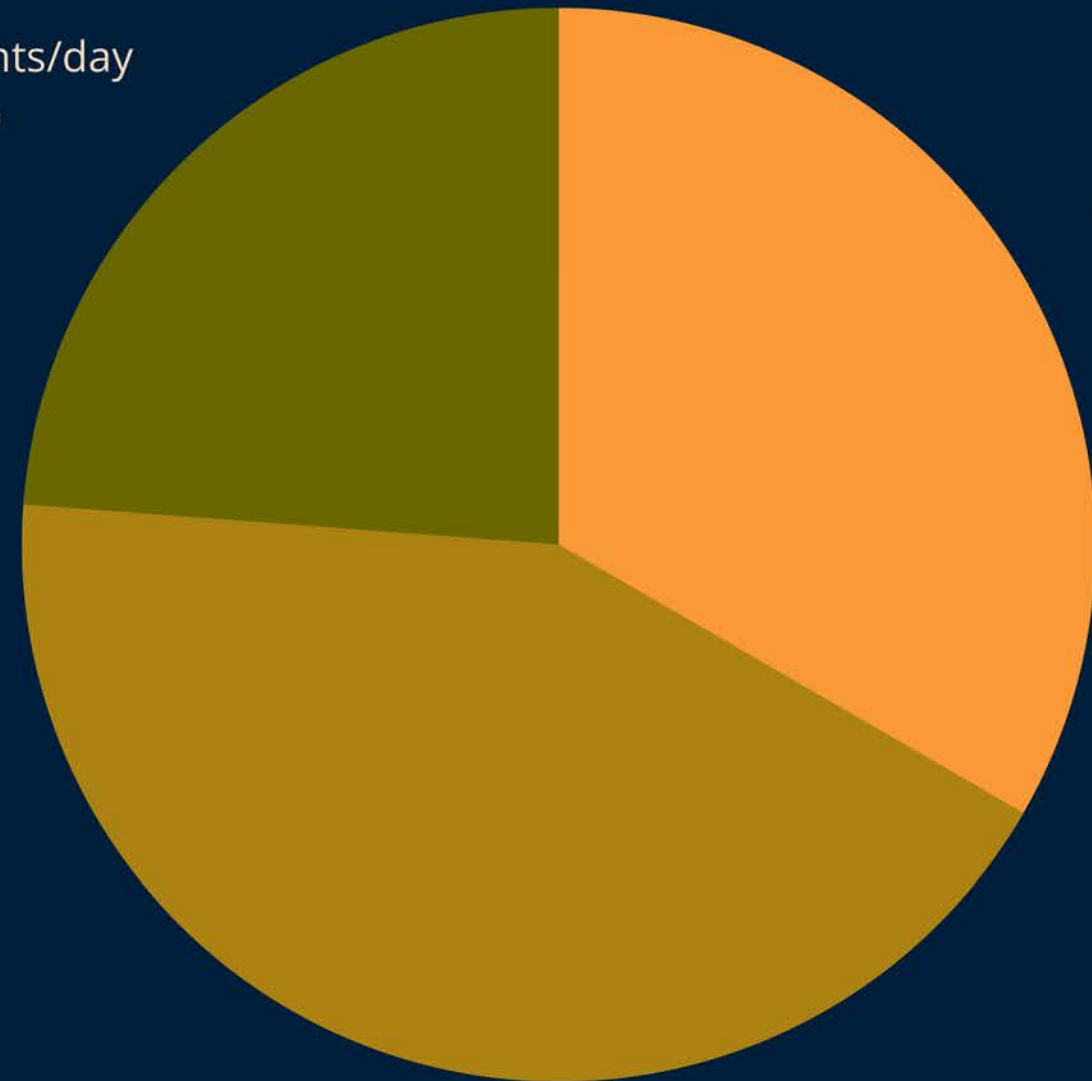
Opportunities to learn and grow

- Teachers managing time and transitioning around snacks
- Setting expectations and redirecting behavior interruptions
- Planning for small groups and the transition time



C. GREEN

101-150 points/day
23.8%



51-100 points/day
42.9%

0-50 points/day
33.3%

151-200 points/day
0%

LIVESCHOOL

We utilize Liveschool as a means of reminding students of our expectations and rewarding them. Our expectation for all teachers is that we give at least 100 points a day.

Implementation goal

STATUS

100% of teachers assign at least 50 points and no more than 300 points a day

67%

90% of teachers are proficient delivering connection circles, mood meter, and the SEL curriculum

80%

Referrals YTD	21-22	22-23
Nov	33	20
Dec	24	15
Jan	31	12



Amazing things we saw

- Mr. Ball and Mrs. Robinson engage in SEL circle
- S. Clark preparation for SEL time with fun activities
- Coach Minter and Ms. Antoinette build strong relations with their mentees



Opportunities to learn and grow

- We will do more in helping staff regulate emotions.
- We can grow in following up with expectations with students. Using incentives for what we want to see and clear consequences for negative behaviors.

C. GREEN

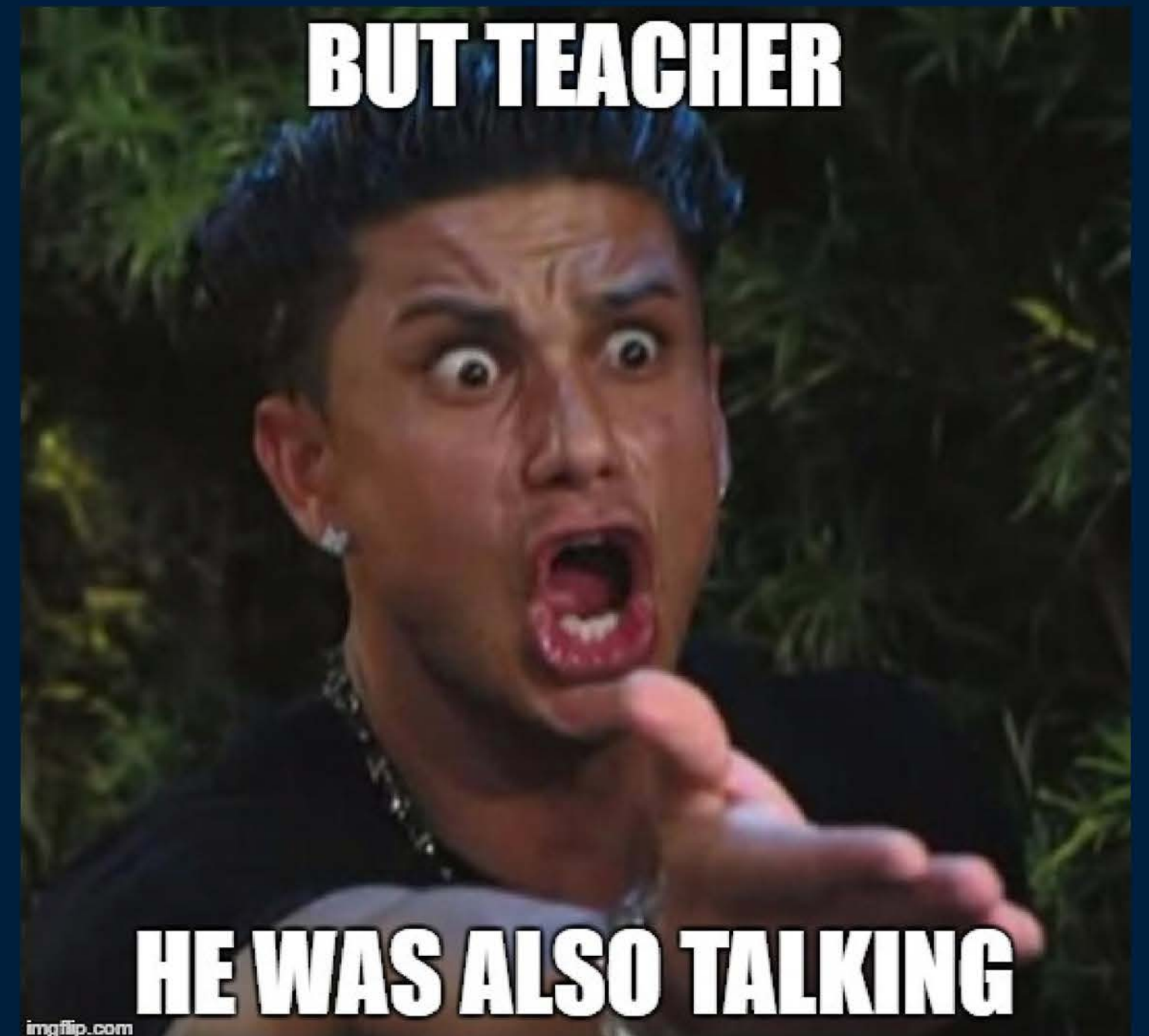
TEACHERS WHO HAVE MASTERED CULTURE...

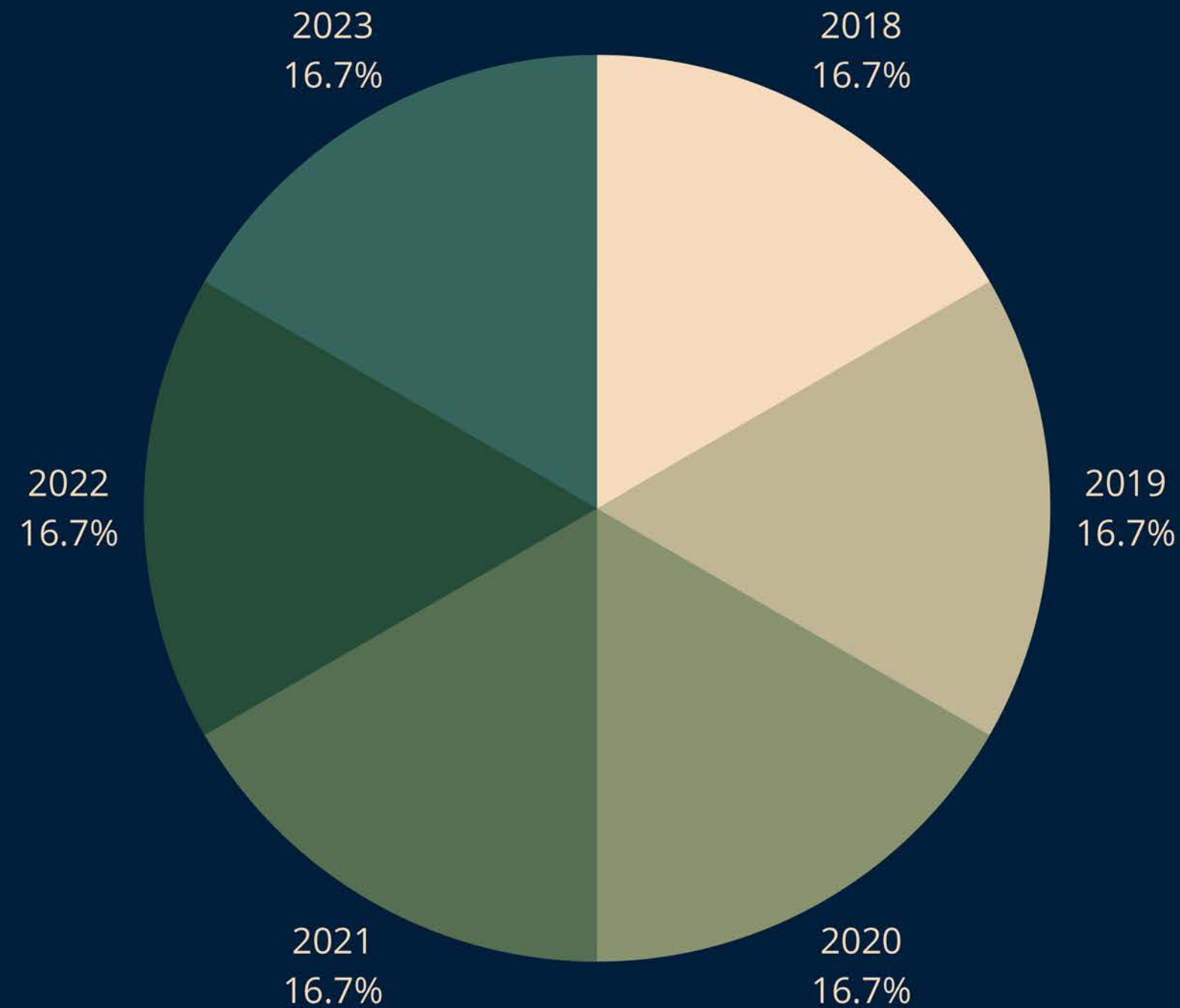
Teacher names

Nicole Robinson and Martice
Ball

Ezekiel Johnson and Charlie
Jackson

Coach E





STUDENT OWNERSHIP

Student ownership is still our key to agency, which is a big part of our mission. I will start measuring ownership by gauging how many students know what their weekly goal is, their status on it, and what to do in order to accomplish it.

STATUS



MR. ABDUR-RAHMAN

MEET OUR TOP TEACHERS OF THE WEEK!



Mr. Jarvis Thomas

8th Grade SS Teacher



Ms. S. Clark

6th Grade SS Teacher



Mr. Holder

8th grade Science Teacher



PERSPECTIVE MATTERS



Make sure to teach like your
legacy depends on it...



THANK YOU

